

<b>Day 1, 14 December 2017</b>		
8.00-8.45	Registration	
	Room <b>U6-10</b>	
8.45-9.00	Opening by the organisers	
9.00-10	Invited speaker: Waltraud PAUL "Back to the basics: Why (discrete) lexical categories are needed for Chinese as well"	
	Room <b>U6-10</b>	Room <b>U6-11</b>
<b>CHAIR</b>	<b>Walter BISANG</b>	<b>Maria Teresa GUASTI</b>
10-10.30	Marc Tang and Na Song. Restricted inventory of numeral classifiers and nominal classification functions: A case study of the Sinitic dialect of Baoding	Jingtao Zhu and Anna Gavarró. The acquisition of null subjects and null objects in L1 Chinese
10.30-11	Edith Aldridge. Inherent Case in Archaic Chinese	Shenai Hu, Francesca Costa and Maria Teresa Guasti. Relative clauses are more difficult in Mandarin than in Italian by bilingual children
11-11.30	Coffee break	
11.30-12	Ludovica Lena. A spoken corpus analysis of Chinese you-clefts	Angel Chan, Si Chen, Stephen Matthews and Virginia Yip. Comprehension of Chinese relative clauses in a trilingual acquisition context
12-12.30	Giorgio Francesco Arcodia and Caterina Mauri. Exemplar-based compounds: the case of Chinese	Charles Lam, Genevieve Leung and Yuuko Uchikoshi. Narrative development in bilingual children: Evidence from Cantonese heritage speakers in the U.S.
12.30-13	Bianca Basciano. On the diachronic development of Mandarin verbal reduplication	Ye Tao, Ling Qiu, Yixin Lin, Shiyuan Wang and Qinmei Xu. Word learning and phonetic processing in preschool-age Chinese children
13-14.30	Lunch Break	
<b>CHAIR</b>	<b>Angel CHAN</b>	<b>Yanping DONG</b>
14.30-15	Luisa Paternicò. Cantonese tones in the first western descriptions	Cindy Wan Yee Lau and Lam Nga Yee Margaret. Acquisition of Focus in Cantonese and Mandarin monolinguals

15-15.30	John C. Wakefield. The semantic change of English loanwords in Cantonese	Danlei Chen. Differentiated curriculum and instruction, language uses and ideologies, and biliteracy development in a preschool Mandarin/English dual-language immersion class: A case study
15.30-16	Li Sum Hung Eden, Lui Percy, Steven Ng, Andy Fung and Li John. Subjectivity and evidentiality in Cantonese: A text-based study in political discourse in Hong Kong	Wei Zhu and Xizhen Qin. Peer response and writing: A case study in a Chinese as a foreign language class
16-16.30	Coffee Break	
<b>CHAIR</b>	<b>Edith ALDRIDGE</b>	<b>Chiara PICCININI</b>
16.30-17	Vittorio Tantucci. An evolutionary approach to the semasiological change of the Mandarin 吧-ba particle	Caitríona Osborne. What is more effective for teaching Chinese characters to CFL beginners? A study of rote memorisation, delayed character introduction and character colour-coding
17-17.30	Tian Liu. The semantic network analysis of hand movement verb from the perspective of Image Schema Theory--A case study of la	Caroline Margareta Maaz and Hao Xu. Pinyin presence in materials for reading practice: A research on cognitive load and pinyin use in Chinese character acquisition
17.30-18	Jing Tian and Bo Xu. A study on linguistic and cultural features of Chinese tongue twisters	Sandra Kaltenegger. Language attitudes of Mandarin learners regarding Chinese pluricentricity

<b>Day 2, 15 December 2017</b>		
8.00-9.00	Registration	
	Room <b>U6-10</b>	
9.00-10	Invited speaker: Peng ZHOU "Sentence comprehension in Mandarin-speaking children with autism"	
	Room <b>U6-10</b>	Room <b>U6-11</b>
<b>CHAIR</b>	<b>Carlotta SPARVOLI</b>	<b>Peng ZHOU</b>
10-10.30	Qingwen Zhang and Jinwei Ye. A study of haa5 in Cantonese	Hao Xu. Tone training

10.30-11	Barbara Meisterernst. The diachronic development of 得 from Late Archaic to Early Middle Chinese	Chiara Romagnoli and Sergio Conti. Vocabulary learning strategies and vocabulary size in Chinese as a foreign language
11-11.30	Coffee break	
11.30-12	Ying Yang. Turn-initial na 'that': The emergence of a stance marker in Mandarin Chinese conversation	Chiara Piccinini. Analysis of the pragmatic uses of ne 呢 and ránhòu 然后 in two corpora of native Chinese speakers and of learners of Chinese as a second language
12-12.30	Zaoreguli Abulimiti. Mandarin Chinese and Uyghur Mixed Compound Verbs in Spoken Uyghur	Ying Li. The Application of drama pedagogy and its supplementary function in teaching Chinese as a second language - An analysis of activities of The Chinese Theatre Workshop at "L'Orientale" University of Naples, Italy
12.30-13	Giulia Cabras. The role of Chinese in conversation: A case study on Uyghur-Chinese code switching	Dongyan Chen. Stage-like development in L2 Chinese study and its implications for Chinese teaching
13-14.30	Lunch Break	
14.30-15.30	Invited speaker: Walter BISANG "The properties of grammaticalization in Chinese - a comparative perspective"	
<b>CHAIR</b>	<b>Xiuhong YAN</b>	<b>Charles LAM</b>
15.30-16	Zhanhai Tan. Pragmatic translation of culture-loaded animal words in 300 Tang Poems	Qiong Wu. Does Spaced Chinese text facilitate L2 reading? Evidence from self-paced reading
16-16.30	Coffee Break	
16.30-17	Nazarena Fazzari. 禁忌, 忌讳 and 避讳. A lexical and semantic analysis.	Yaobin Liu, Lei Liu, Hongchen Wu and Gary Mar. On thawing frozen scope
17-17.30	Bo Xu and Jing Tian. A Statistic and Contrast Based Study on Modern Chinese Onomatopoeia	Rui-Heng Huang. On Chinese stripping
19.00/19.30	Conference dinner	

<b>Day 3, 16 December 2017</b>		
	<b>Room U6-23</b>	
9.00-10	Invited speaker: Yanping DONG "Language learning and cognitive control enhancement"	
	<b>Room U6-23</b>	<b>Room U6-28</b>
<b>CHAIR</b>	<b>Waltraud PAUL</b>	<b>Qingwen ZHANG</b>
10-10.30	I-Hao Woo. A syntactic account to the development of –wan 'finish' in Mandarin Chinese	Keith Tse. Diachronic formation of Chinese cleft (shi-de) constructions: Mandarin and dialects
10.30-11	Michele Mannoni. Hefa Quanyi: Reconsidering 'legitimate rights and interests' in China	Xiuhong Yan and Lian Hee Wee. Aspiration as mediation for affrication: Evidence from Hakka
11-11.30	Coffee break	
11.30-12	Shuo Yu. A corpus study of Chinese resultative constructions: a typological perspective	Man Shan Tong. Using Phonological Evidence to Subcategorize Cantonese IDOCs
12-12.30	Lihi Yariv-Laor. Mandarin Chinese as a subjectivity-prominent language	Emily Grabowski. Sandhi in Teochew: new phonetic data from overseas speakers